

College Teaching

ANNUAL INDEX

Volume 36—Winter to Fall 1988

Number 1	Winter	Pages	1-40
Number 2	Spring	Pages	41-88
Number 3	Summer	Pages	89-132
Number 4	Fall	Pages	133-172

AUTHORS

A

Alexander, James D., Lectures: The Ethics of Borrowing, 21
Amato, Joseph A., review of *The Last Intellectuals: American Culture in the Age of Academe* by Russell Jacoby, 168

B

Blixt, Sonia (co-author), Information about Tests from Sato's S-P Chart, 123
Browne, Neil M. (co-author), Successful Instructional Development Workshops, 98
Buehler, Marilyn L., The Quick Fix: Writing the Research Paper Step-by-Step, 20

C

Casement, William, Today's Students Need World Literature, 57
Chase, Dennis, Job Application Process for English Teachers: By an Itinerant Associate Professor of English, 102

Christensen, Terry, The Quick Fix: Key Words Unlock Students' Minds, 61
Clarke, John, Designing Discussions for Group Inquiry, 140
Comber, Geoffrey, review of *Orators and Philosophers: A History of the Idea of Liberal Education* by Bruce Kimball, 39
Coye, Ray W. (co-author), Teaching with Personal Computers, 69

D

Daniel, James W., The Quick Fix: Survival Cards in Math, 110
Davis, William, Commentary: Keep Them Talking, 2
Davis, William E. (co-author), Review —Don't Repeat, 111
Dinero, Thomas E., Information about Tests from Sato's S-P Chart, 123
Duncombe, Sydney, Role Playing for Different Viewpoints, 3
Durfee, Mary, Writing with the Students: A Community of Learners, 12

F

Fasan, Vada (co-author), Stress and the Instructional Environment, 75
Fisch, Linc., Quick Fix: Students Be-

come Data—Statistics Comes Alive, 153

G

Ganz, Barbara C. (co-author), Overcoming the Problem of Learned Helplessness, 82
Ganz, Martin N. (co-author), Overcoming the Problem of Learned Helplessness, 82
Goetter, Patricia S. (co-author), Changing the Ivory Tower Mentality, 28
Goetter, William G. J. (co-author), Changing the Ivory Tower Mentality, 28

H

Heikkinen, Michael H. (co-author), Role-Playing for Different Viewpoints, 3
Hidalgo, Manuel, Motivating Minority Students: Publishing *Amigos Juntos/Friends Together*, 9
Hidalgo, Manuel, review of *Talking into Writing: Exercises for Basic Writers* by Donald L. Rubin and William M. Dodd, 129
Howard, H. Wendell, Tribute to a Memorable Teacher: Jerome C. Hixson, 67

J

Journet, Alan R. P., Snow's Cultures Revisited, 62

K

Kagan, Dona M. (co-author), Stress and the Instructional Environment, 75
 Keeley, Stuart M. (co-author), Successful Instructional Development Workshops, 98
 Kendall, Martha, review of *Women Teaching for Change: Gender, Class & Power* by Kathleen Weiler, 166
 Korobkin, Debra, Humor in the Classroom: Considerations and Strategies, 154

M

MacDonald, Stephen C., Critical Thinking: "Grokking the Fullness," 91
 McLemore, Joy-Ellis, Commentary: Argentina: New Capital of Africa, 134
 Matthews, Janet R. (co-author), Promoting the Adviser's Role, 34
 Midgley, Thomas K. (co-author), Changing the Ivory Tower Mentality, 28
 Mortensen, Lynn L. (co-author), Using Observational and Student Learning Data as Feedback, 114
 Murray, John P., Commentary: Searching for Leadership, 90
 Myers, Lynda L., Teachers as Models of Active Learning, 43

N

Nolan, Charles J., Jr., Teaching at Night —Teaching that Counts,
 Norby, Janet R. (co-author), Changing the Ivory Tower Mentality, 28

O

Olds, Barbara M., Engineers of the Future: The Colorado School of Mines' McBride Honors Program, 16

P

Perkins, Pheme, review of *Academic Women, Working towards Equality* by Angela Simeone, 38
 Perkins, Pheme, review of *Exhortations*

on Liberal Education: A Dean Speaks His Mind by Robert L. Spaeth, 167
 Podolsky, Marjorie, Commentary: Diversity of the Student Mind, 42

R

Reinsmith, William A., Why They're Not Sending Us Good Students: An Essay on *The World We Created at Hamilton High*, 144
 Remes, Carol (co-author), From Script to Live Theatre: An Intensive Drama Course, 159
 Richards, Marion K., The Examined Life of a Humanities Professor, 135
 Rinn, Fauneil J., review of *Cultural Literacy: What Every American Needs to Know* by E. D. Hirsch, Jr., 37
 Rubin, Lois, Professors Write to Learn about Write-to-Learn, 94

S

Sahadeo, Dhanraj (co-author), Review —Don't Repeat, 111
 Sandmann, B. J., Concept Overview, 120
 Selin, Helaine, Teaching Research Methods to Undergraduates, 54
 Shreeve, William C. (co-author), Changing the Ivory Tower Mentality, 28
 Simon, Linda, The Papers We Want to Read, 6
 Singer, Mary, When a Student Dies, 46
 Spaeth, Robert L., review of *The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students* by Allan Bloom, 86
 Stanton, Harry E., Improving Exam Performance with the Clenched Fist Technique, 107

Starling, Roy, review of *An Apple for My Teacher: Twelve Authors Tell about Teachers Who Made the Difference* edited by Louis D. Rubin, Jr., 85

Stonebraker, Peter W. (co-author), Teaching with Personal Computers, 69
 Stueckle, Arnold F. (co-author), Changing the Ivory Tower Mentality, 28

T

Tift, Jana (co-author), From Script to Live Theatre: An Intensive Drama Course, 159

Turner, Mark A. Tax Consequences of Leaves for Professional Development, 149

W

Wandzilak, Thomas, Using Observational and Student Learning Data as Feedback, 114
 Ware, Mark E., Promoting the Adviser's Role, 34
 Webster, William E., Student-Developed Case Studies, 25
 Weimer, Maryellen Gleason, Reading Your Way to Better Teaching, 48
 Witkowski, Joseph C., Solving Problems by Reading Mathematics, 162

TITLES**A**

Academic Women, Working towards Equality by Angela Simeone, reviewed by Pheme Perkins, 38
An Apple for My Teacher: Twelve Authors Tell about Teachers Who Made the Difference, edited by Louis D. Rubin, Jr., reviewed by Roy Starling, 85

C

Changing the Ivory Tower Mentality, William C. Shreeve, William G. J. Goetter, Janet R. Norby, Arnold F. Stueckle, Thomas K. Midgley, and Patricia S. Goetter, 28
The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students by Allan Bloom, reviewed by Robert L. Spaeth, 86
 Commentary: Argentina: New Capital of Africa, McLemore, Joy-Ellis, 134
 Commentary: Diversity of the Student Mind, Marjorie Podolsky, 42
 Commentary: Keep Them Talking, William Davis, 2
 Commentary: Searching for Leadership, John P. Murray, 90
 Concept Overview, B. J. Sandmann, 120

Critical Thinking: "Grokking the Fullness," Stephen C. MacDonald, 91
Cultural Literacy: What Every American Needs to Know by E. D. Hirsch, Jr., reviewed by Fauneil J. Rinn, 37

D

Designing Discussions for Group Inquiry, John Clarke, 140

E

Engineers of the Future: The Colorado School of Mines' McBride Honors Program, Barbara M. Olds, 16
The Examined Life of a Humanities Professor, Marion K. Richards, 135
Exhortations on Liberal Education: A Dean Speaks His Mind by Robert L. Spaeth, reviewed by Pheme Perkins, 167

F

From Script to Live Theatre: An Intensive Drama Course, Carol Remes and Jana Tift, 159

H

Humor in the Classroom: Considerations and Strategies, Debra Korobkin, 154

I

Improving Exam Performance with the Clenched Fist Technique, Harry E. Stanton, 107
Information about Tests from Sato's S-P Chart, Thomas E. Dinero and Sonia Blixt, 123

J

Job Application Process for English Teachers: By an Itinerant Associate Professor of English, Dennis Chase, 102

L

The Last Intellectuals: American Culture in the Age of Academe by Russell

Jacoby, reviewed by Joseph A. Amato, 168
Lectures: The Ethics of Borrowing, James D. Alexander, 21

M

Motivating Minority Students: Publishing *Amigos Juntos/Friends Together*, Manuel Hidalgo, 9

O

Orators and Philosophers: A History of the Idea of Liberal Education by Bruce Kimball, reviewed by Geoffrey Comber, 39
Overcoming the Problem of Learned Helplessness, Barbara C. Ganz and Martin N. Ganz, 82

P

The Papers We Want to Read, Linda Simon, 6
Professors Write to Learn about Write-to-Learn, Lois Rubin, 94
Promoting the Adviser's Role, Janet R. Matthews and Mark E. Ware, 34

Q

Quick Fix: Key Words Unlock Students' Minds, Terry Christensen, 61
Quick Fix: Students Become Data—Statistics Comes Alive, Linc. Fisch, Quick Fix: Survival Cards in Math, James W. Daniel, 110
Quick Fix: Writing the Research Paper Step-by-Step, Marilyn L. Buehler, 20

R

Reading Your Way to Better Teaching, Maryellen Gleason Weimer, 48
Review—Don't Repeat, Dhanraj Sahadeo and William E. Davis, 111
Role-Playing for Different Viewpoints, Sydney Duncombe and Michael H. Heikkinen, 3

S

Snow's Cultures Revisited, Alan R. P. Journet, 62

Solving Problems by Reading Mathematics, Joseph C. Witkowski, 162
Stress and the Instructional Environment, Dona M. Kagan and Vada Fasan, 75

Student-Developed Case Studies, William E. Webster, 25

Successful Instructional Development Workshops, M. Neil Browne and Stuart M. Keeley, 98

T

Talking into Writing: Exercises for Basic Writers by Donald L. Rubin and William M. Dodd, reviewed by Manuel Hidalgo, 129

Tax Consequences of Leaves for Professional Development, Mark A. Turner, 149

Teachers as Models of Active Learning, Lynda L. Myers, 43

Teaching at Night—Teaching that Counts, Charles J. Nolan, Jr., 147

Teaching Research Methods to Undergraduates, Helaine Selin, 54

Teaching with Personal Computers, Peter W. Stonebraker and Ray W. Coye, 69

Today's Students Need World Literature, William Casement, 57

Tribute to a Memorable Teacher: Jerome C. Hixson, H. Wendell Howard, 67

U

Using Observational and Student Learning Data as Feedback, Thomas Wandzilak and Lynn L. Mortensen, 114

W

When a Student Dies, Mary Singer, 46
Why They're Not Sending Us Good Students: An Essay on *The World We Created at Hamilton High* by Gerald Grant, reviewed by William A. Reinsmith, 144

Women Teaching for Change: Gender, Class & Power by Kathleen Weiler, reviewed by Martha Kendall, 166

Writing with the Students: A Community of Learners, Mary Durfee, 12